2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Placer Academy Charter
CDS Code:	31668520121608
LEA Contact Information:	Name: Jill Godtland Position: Executive Director Phone: (916) 259-1688
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$2,992,157
LCFF Supplemental & Concentration Grants	\$94,465
All Other State Funds	\$517,155
All Local Funds	\$29,700
All federal funds	\$114,249
Total Projected Revenue	\$3,653,261

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$3,460,657
Total Budgeted Expenditures in the LCAP	\$
Total Budgeted Expenditures for High Needs Students in the LCAP	\$106,423
Expenditures not in the LCAP	\$3,460,657

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$90,014
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$\$166,838

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$11,958
2020-21 Difference in Budgeted and Actual Expenditures	\$76,824

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year	The actions within the LCAP are intended to address specific areas of focus identified by the CA Department of Education for the 2021-22 school
not included in the Local Control and	year.
Accountability Plan (LCAP).	As there are specific areas of focus the majority of our expenses are not
	included within the LCAP. Most of our expenses are related to staffing for our general and special education programs. Additionally, the cost of
	facilities (rent, custodial, utilities, etc.), as well as our other costs (oversite
	fees, MOU charges, transfer of direct costs), are a component of running
	our school and are also not included in the LCAP expenditures for actions

and services to increase or improve services for high needs students in 2021-22.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Placer Academy Charter

CDS Code: 31668520121608

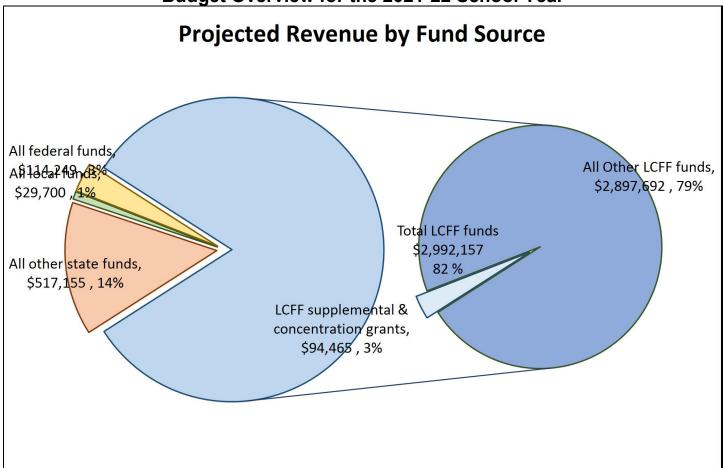
School Year: 2021-22 LEA contact information:

Jill Godtland

Executive Director (916) 259-1688

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



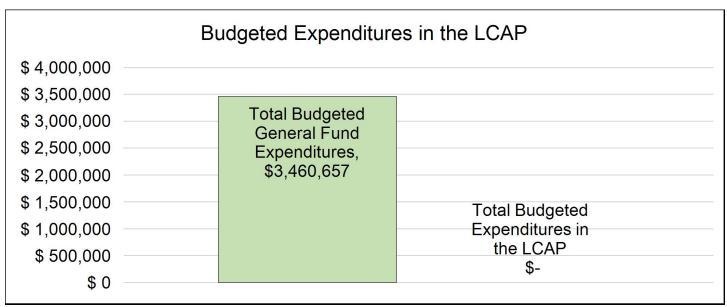


This chart shows the total general purpose revenue Placer Academy Charter expects to receive in the coming year from all sources.

The total revenue projected for Placer Academy Charter is \$3,653,261, of which \$2,992,157 is Local Control Funding Formula (LCFF), \$517,155 is other state funds, \$29,700 is local funds, and \$114,249 is federal funds. Of the \$2,992,157 in LCFF Funds, \$94,465 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Placer Academy Charter plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Placer Academy Charter plans to spend \$3,460,657 for the 2021-22 school year. Of that amount, \$ is tied to actions/services in the LCAP and \$3,460,657 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

The actions within the LCAP are intended to address specific areas of focus identified by the CA Department of Education for the 2021-22 school year.

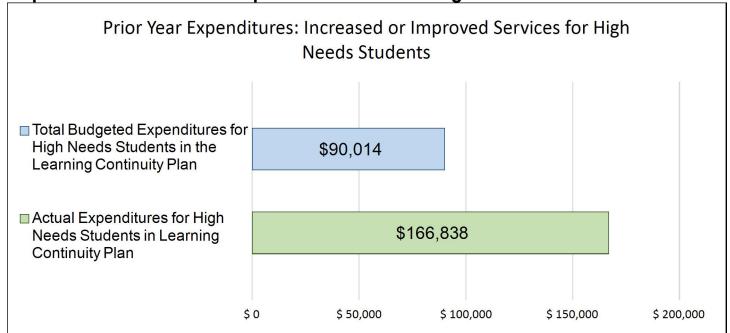
As there are specific areas of focus the majority of our expenses are not included within the LCAP. Most of our expenses are related to staffing for our general and special education programs. Additionally, the cost of facilities (rent, custodial, utilities, etc.), as well as our other costs (oversite fees, MOU charges, transfer of direct costs), are a component of running our school and are also not included in the LCAP expenditures for actions and services to increase or improve services for high needs students in 2021-22.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Placer Academy Charter is projecting it will receive \$94,465 based on the enrollment of foster youth, English learner, and low-income students. Placer Academy Charter must describe how it intends to increase or improve services for high needs students in the LCAP. Placer Academy Charter plans to spend \$106,423 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Placer Academy Charter budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Placer Academy Charter estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Placer Academy Charter's Learning Continuity Plan budgeted \$90,014 for planned actions to increase or improve services for high needs students. Placer Academy Charter actually spent \$\$166,838 for actions to increase or improve services for high needs students in 2020-21.